



Naas CNS

Our Self-Evaluation Report and Improvement Plan

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from 2019 to June 2021

- Increased focus on the wellbeing of the children.
- Ensured our COVID protocol were in place to provide a safe environment for learning
- Learning gaps were addressed in key subject areas
- Planning was focused on certain subjects with a thematic / project approach being used across the school.
- Move to a school wide Seesaw account.

1.2 The focus of this evaluation

This evaluation will be focused on:

Supporting the wellbeing of students

Building relationships

Developing the use of IT skills in teaching and learning.

2. Findings

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- There is a positive atmosphere in the school
- Teachers are pro-active in upskilling
- Teachers provide learning experiences that promote wellbeing through GMGY, art, music, P.E., SPHE and Restorative Practice circles.

2.2. This is how we know

List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.

- Variety of work and formats produced over the closure.
- A high percentage of students used Seesaw accounts to supply work.
- Parental survey showed a high approval rate with the work on Seesaw
- RP circles and approaches being used inside and outside of class.

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Focus on the wellbeing of students.
- CPD Development in GMGY and RP
- Developing the use of IT building on the gains made during lockdown.

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Our Improvement Plan

Timeframe of this improvement plan is from September 2021 to June 2022

September 2021					
Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Purchase of New ICT equipment	Remaining Teaching laptops to be updated.	Principal	All teachers laptops up to date.	September to June 2022	
Purchase of New ICT equipment	New projectors / displays to be purchased.	Principal	New devices purchased	Term 1 September 2021	
Whole school full Seesaw Licence to be renewed	All students to be moved on to next class level. Maintain accounts as part of a digital port-folio	Principal	School Seesaw account to be renewed across all classes	September 2021	
Increase the use of technology in language learning	<ul style="list-style-type: none"> • Incorporate ipad games into station teaching – jolly phonics apps • Use of book creator to write a selection of books in Irish / English • To use the IPADS app book creator to create a short story • To children will use seesaw as a digital portfolio to record themselves reading once every half term to keep a record of their reading fluency development • To create an oral language podcast in groups. 	All teachers	<p>Evidence of students and teachers using technology in lessons.</p> <p>Students creating content in book creator.</p> <p>Reading fluency being assessed using Seesaw accounts.</p>	November to June 2022	
Increase student wellbeing in the area of online safety	Children from 3 rd class to 6 th class to engage in a workshop on online safety.	Staff and Students	Completion of workshops.	Term 1	

Implement COVID 19 Plan Safety & Wellbeing	COVID 19 plan to be implemented with a focus on: Maintaining class bubbles and pods Hand hygiene stations outside every class. Increased cleaning regime Hand washing Division of yard areas Staggered breaks Staggered start and home times	All staff, Students & Parents	All staff ensuring the COVID plan is followed. Changes to classroom layouts, yards, break-times, arrival and dismissal times.	September to June 2022	
Physical Activity	Review of PE Policy. Update PE equipment Active Classroom – using active breaks for in class activities.	All teachers	Policy completed Equipment purchased	September to June 2022	
RP Site Licence	All teachers to complete self-paced lessons on RP platform	All teachers	Teachers to complete the course and obtain a completion certificate.	September to April	
RP Check in circles	Teachers to use class check in and check out circles	All class teachers	Children being engaging with class circles. Children developing language to describe their own well being.	September to June 2022	
Restorative Practice Development for Students	Senior Classes to complete Friendship keepers lessons. Focus on friendship values and building positive relationships. Junior Classes to complete RP values lessons.	All class teachers	Lessons completed	September to April 2022	
CPD	RP- Living the 6 principles of RP in Education. Teachers to engage in CPD in My Story, Beliefs and Religions and Thinking Time. Create lessons, implement them and reflect on our progress as part of our ethos development.	All Teachers		September to June	
Wellbeing – music creativity	Introduction to guitar. Introduction to Samba Drumming	5 th class 2 nd , 3 rd , 4 th and 6 th class	Children and staff		