

Child Safeguarding Risk Assessment of Naas CNS



Written Assessment of Risk of Naas Community National School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the **Written Risk Assessment of Naas Community National School**.

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers
Managing of challenging behaviour amongst pupil	Injury to other pupils	Health & Safety Policy Code of Behaviour
Sports Coaches	Harm to pupils	All Sports coaches are Garda Vetted prior to working in the school.
Students participating in work experience	Harm by student	Work experience Policy Child Safeguarding Statement.
Recreation breaks for pupils	Injury to pupils. Children Leaving premises Unknown adult entering the school yard.	Yard gates closed. Car park closed. Personnel x1 teacher, SNAs (per yard). Class teacher walks children to/from yard. (Supervision policy) Child Safeguarding Statement. Staggered breaks with secondary school.
Classroom teaching	Potential harm to pupil(s) and/or teacher.	Code of Behaviour Policy (partner teacher) In-Class Behaviour systems. Policy for division of classes/Class size. SNA Policy. Garda Vetting through teaching Council Registration and statutory registration required.
One-to-one teaching	As above. Possible accident/incident due to work in high-traffic areas (e.g., corridor).	As above. PLUS: SET Policy (glass panel in door, open doors, etc.)

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	Possible harm to pupils by older students on movement breaks	Supervision by teacher / SNA of children on movement breaks or facilitated in class
Outdoor teaching activities	See 'Recreation Breaks'. Challenge of adequate supervision when children have access to grounds beyond the school yard. Possible negative interaction with children in NCC, due to shared building.	Code of Behaviour Policy In-Class Behaviour systems. SET Policy (Special Education Teachers Policy) SNA Policy. Also: Scheduling: - an additional adult to accompany class, where possible/available. - to avoid a clash with NCC breaks.
Sporting Activities (During and After School)	As above. Also: Risk of incident re access to PE hall (doors in and out). Risk of encounter with stranger(s), e.g., at sporting fixtures or during on-site activities hosted by non-staff. Risk of negative interaction with external coaches.	As above. Supervision Policy Swimming Policy Child Safeguarding Statement Sport activities only carried out by appropriately vetted coaches and members of staff
After School Clubs	Harm from other pupils and/or operator	After School Clubs carried out by appropriately vetted operators. Door open and glass panel in door.
School outings	See Sporting Activities.	School Tour Policy Ensuring of adequate Pupil Teacher Ratios for all tours taking place 10:1 Infants 15:1 all others
Use of toilet in schools	Risk of harm from unknown people Risk of injury to self.	Supervision policy (class door open). Appropriate toileting behaviour decided on as part of class rules in September (1 child at a time) Intimate care policy
Annual Sports Day	Risk of harm from unknown people Risk of injury to self.	All volunteers are Garda Vetted Supervision policy to ensure adequate Teacher Ratios.

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Fundraising events involving pupils	Risk of harm from unknown people	Supervision Policy Ratio of adults to students for school outings as per school tours policy Child Safeguarding statement
Use of off-site facilities for school activities	See 'Sporting Activities' and 'School Outings'.	Ensuring of adequate Pupil Teacher Ratios for all tours taking place 10:1 Infants 15:1 all others Supervision Policy
School transport	Harm to pupils via strangers. Risk of injury boarding/alighting from bus.	Supervision Policy (re Transport and yard duty/personnel before, during and after school) SNA supervision of children with needs entering and exiting buses.
Care of any vulnerable students, including intimate care where needed	Injury or harm during school day.	Supervision Policy (e.g., Garda Vetting) SNA Policy (re. number of adults accompanying children.) Anti-Bullying Policy (re. Emotional support) SPHE Intimate care policy
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Injury/harm to pupil(s) and/or teacher. No training on restraint	Code of Behaviour Policy Supervision Policy Individual Behaviour Plans. SNA Policy. Child Safeguarding statement Support (materials) from NEPS and INTO available
Administration of Medicine Administration of First Aid	Risk of lack of knowledge of a child's condition/illness by adult attending child. Risk of injury harm as an outcome of insufficient/inadequate care.	Admin of Medicine Policy Staff training in First Aid. Illness and Injury (and Parent Notification) Policy. Ongoing review of Student Care Plans.
Curricular provision in respect of SPHE, RSE, Stay Safe	Risk of teachers not fully implementing programme as intended (e.g., omission, lack of sensitivity, etc.)	SPHE School Plan (RSE, etc.) RSE Policy Staff register of completion. Regular staff-training and monitoring of implementation and resourcing organised/managed by Special Duties Teacher.

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Prevention and dealing with bullying amongst pupils	Risk of children being bullied (physical and emotional).	Anti-bullying Policy. In-class systems for behaviour. SPHE policies and plans (see above). Restorative Practice – Training and Implementation/. School Charter – Anti-bullying. Report made to Board of Management if bullying is ongoing.
Training of school personnel in child protection matters	Risk of staff not attending or participating fully or complying with training and its implications.	Child Protection training completed.
Use of external personnel to supplement curriculum	Risk of harm from unknown people	Supervision Policy Garda vetting for all volunteers and coaches.
Use of external personnel to supplement curriculum	Risk of harm from external people.	Vetting required for ongoing attendance of more than one visit. Supervision policy
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	Risk of emotional/physical harm.	Child Safeguarding Statement Anti-bullying Policy School Ethos and Charter (Patron’s Programme) SPHE, RSE Plans and Belong Together Programme and Policies Respect and Dignity in the Workplace Policy Participation in Global Schools (9 Grounds, etc.) Recruitment processes and procedures.
Recruitment of school personnel including – <ul style="list-style-type: none"> • Teachers 	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff

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<ul style="list-style-type: none"> • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 		<p>Staff to view Tusla training module & any other online training offered by PDST</p> <p>Vetting Procedures</p> <p>Garda Vetting of Parents / Volunteers</p> <p>Policy on Visiting Contractors</p>
<p>Use of Information and Communication Technology by pupils in school</p>	<p>Bullying Access to inappropriate content.</p>	<p>ICT policy Anti-Bullying Policy Code of Behaviour Social Media Policy</p>
<p>Unauthorised Access to building.</p>	<p>Unauthorised people entering the building.</p>	<p>Visitors must come through reception. A member of staff accompanies visitors to class. Keypad access to the front door.</p>
<p>Use of video/photography/other media to record school events</p>	<p>See 'Use of ICT'. Also: Sharing images without consent Children being identified on social media Risk that students without photo consent have photos published by NCNS. Risk of third-party publishing of school photos (e.g., sharing on social media). Use of personal phones to capture media</p>	<p>See 'Use of ICT'. Also: Acceptable use Policies Consent Forms Professional Code of Conduct</p>
<p>Online Safety</p>	<p>Children being exposed to harm through engagement with online classes during remote learning. Seesaw accounts being accessed by other people.</p>	<p>Procedures in place for remote online learning. Two staff members on all zoom calls. Children logging in under the correct name. Waiting rooms used in all zoom calls. Entry to a lesson is not permitted unless your name ID is correct.</p>

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	Students encountering harm while they are online.	All Seesaw accounts use individual access codes sent to parents for remote learning from home. Students use of technology in school is always under the supervision of a teacher.
After school use of school premises by other organisations	See 'Sporting Activities' and 'School Outings'	Garda Vetting of organisers / Coach

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 28/09/2020. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management